Legislator Training in 5 Phases

Phase	Examples of Content
I. Legislat**or** Logistics:	Setting up a district office; compensation; introduction to House services; etc.
II. The Legislature:	Committee and floor procedures; institutional rules, traditions, and history; compromise and deal making; team building and collegiality; relationship with executive branch; technology; facilities, etc.
III. Policy Issues:	Background on major issues, both recurring issues, such as the budget, and emerging issues.
IV. Leadership Training:	Rules; powers of the chair; managing debate; what staff can and cannot do; leaders role in building institutional support; developing committee expertise; etc.
V. Legislative Assistants:	Dealing with constituents; requesting instruments; computer issues, Legislative Assistant networking, etc.

NOTES

* these are just the 5 distinct types of training that we have identified; there may be others

* examples of content are just that; – certainly not complete; – nor the most important; – they are there merely to identify what we mean by that phase and to start a discussion

* the 5: the legislator: the individual

  the legislature: how the many individuals work together

  Policy: the content or the legislive process

  Leadership: have a special role and particular responsibilities

  Leg. Assistants: take care of the behind the scenes activities of the legislator; we feel very important

* Planning training for each phase will include both claifying content AND identifying methods for communicating that content (e.g. presentations, committee meetings, mock sessions, social events...)

* today we want to decide: agree with these 5? – create subcommittee for each (there will be a staff committee for each). – brainstorm some about your ideas for both content and method.

* 2 final general comments:

  * some content of many if not all phases may be set by the term limits committee; if they develop a legislative initiative initiative which they seem to be doing, they will probably want to use NMO as a medium for communicating it (e.g. active interim)

  * those we have called these phases, you may wish to consider some or all of them as on-going or continuous. e.g. annual events/sessions.